



## **BOONE-CLINTON-NORTH WEST HENDRICKS JOINT SERVICES**

### **Classroom Observation**

Student's Name: \_\_\_\_\_ Date of Observation: \_\_\_\_\_

Name of Observer: \_\_\_\_\_ Time Observation Began: \_\_\_\_\_

Name of Classroom Teacher: \_\_\_\_\_ Time Observation Ended: \_\_\_\_\_

1. Please observe the class as a whole.
  - a. Describe the activities (e.g., individual seatwork, teacher instruction, homework review, cooperative learning, test-taking).
  
  - b. What is the content area (e.g., math, reading, spelling, etc.)?
  
  - c. What is the class size?
  
  - d. Are there additional adults in the room (e.g., paraprofessionals, volunteers, etc.)? If so, what is the role?
  
2. Please focus on the student of concern.
  - a. What is the child's position in the class (e.g., seated in the front, isolated, near the door)?
  
  - b. How does the teacher interact with the student (e.g., does the teacher provide individual help to the student; what was the teacher's proximity to the student)?
  
  - c. Describe any unusual mannerisms of the child.

d. Describe the student's level of participation (e.g., volunteer/wait to be called on) and describe his/her responses (e.g., accuracy of answers, relevancy of participation).

e. Describe the student's interactions with peers (e.g., initiating contact, withdrawal, appropriateness, disruptiveness, friendliness, etc.).

f. How does the student react to changes in, or transitions between, activities?

3. In comparison to other students in the class:

a. Describe the student's activity level (e.g., fidgety, leaves seat often, low energy, same as peers, etc.).

b. Describe the student's attention to tasks (e.g., focus, participation, promptness).

c. Describe the student's compliance with teacher directives.

4. What are your overall impressions of the student – what stands out about this student?